

Language levels chart

Stage	Course level	Unit	CEFRL* Levels	Entry level requirement
1	Absolute beginner (20 h course)	1.1		No knowledge of the target language.
	Beginner plus (20 h course)	1.2		Can understand and use simple questions and statements. Can deal with very basic situations necessary to survive in an environment where the language is spoken, e.g. Travel, accommodation, shopping, socialising. Comprehension of the language is limited. Can use mainly present tense, with some set phrases for the past.
2	Elementary (20 h course)	2.1	A1 (60 h) Basic user	Can understand and use familiar everyday expressions and very basic phrases aimed at the satisfaction of needs of a concrete type. Can introduce themselves and others and can ask and answer questions about personal details such as where they live, people they know and things they have. Can interact in a simple way provided the other person talks slowly and clearly and is prepared to help
	Elementary Plus (20 h course)	2.2		Can understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. basic personal and family information, shopping, local geography, employment).
3	Low-intermediate	3.1	A2 (160 h) Basic user	Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters. Can describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.
	Intermediate	3.2	B1 (310 h) Independent user	Can understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc. Can deal with most situations likely to arise whilst travelling in an area where the language is spoken. Can produce simple connected text on topics which are familiar or of personal interest. Can describe experiences and events, dreams, hopes & ambitions and briefly give reasons and explanations for opinions and plans
	Upper-Intermediate	3.3	B2 (490 h) Independent user	Can understand the main ideas of complex text on both concrete and abstract topics, including technical discussions in his/her field of specialisation. Can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party. Can produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.
4	Advanced	4.1	C1 (690 h) Proficient user	Can understand a wide range of demanding, longer texts, and recognise implicit meaning. Can express him/herself fluently and spontaneously without much obvious searching for expressions. Can use language flexibly and effectively for social, academic and professional purposes. Can produce clear, well-structured, detailed text on complex subjects, showing controlled use of organisational patterns, connectors and cohesive devices.
	Proficient	4.2	C2 (890) Proficient user	Can understand with ease virtually everything heard or read. Can summarise information from different spoken and written sources, reconstructing arguments and accounts in a coherent presentation. Can express him/herself spontaneously, very fluently and precisely, differentiating finer shades of meaning even in more complex situations.

* CEFRL: The Common European Framework of Reference for Languages is a guideline put together by the Council of Europe and used to describe achievements of learners of foreign languages across Europe. Its main aim is to provide a method of assessing and teaching which applies to all languages in Europe. The six reference levels are becoming widely accepted as the European standard for grading an individual's language proficiency.